Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues, and the community.

Please complete a separate form for each individual including a **one-page letter** explaining how this person meets the criteria outlined in this letter. **Please include a resume for each recommendation.** See the original request for exceptional educators at http://www.cde.ca.gov/nr/el/le/yr17ltr0405.asp.

Incomplete forms will be eliminated from the process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of the Recommended Educator:
Classroom Teacher Principal Other (please specify):
For Teachers, grade(s) currently teaching: For Principals, grade levels in building:
Reading/English/Language Arts Science Mathematics Social Studies Sine Arts Other (please specify): Foreign Language (please specify):
Total years in education: If a principal, number of years as an administrator:
Will this person be at the same school site next year?

Talent Pool Recommendation Form (Continued)

Scho	ol District:									
Scho	ol Name:									
School Address: Street City State Zip										
Educ	ator's Superv		ıme			Title				
Supe	rvisor's Phon	e: <u>-</u>	-	Ext:	Sı	upervisor's	Fax:	-	-	
Supervisor's E-mail:										
		•	ng. Be det ucational ta	ailed and t	horough, idenced b	with exam by effective	ples wh	nenever	possible.	
2.	Exemplary educational accomplishments beyond the classroom that provide ———— models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.									
3.	Strong long-range potential for professional and policy leadership; i.e., predict the educator's potential to remain in education for at least 25 more years and demonstrate leadership in the profession.									
4.	colle	aging and in eagues, and cator, pursu	the comn	nunity. Do	students p	perform at	higher	levels d	lue to the	

Talent Pool Recommendation Form (Continued)

Cite evidence of student achievement gains as a result of educator's practices:									
Cite awards the educator has received:									
Other comments:									
Education/Schools Attended Degrees Graduation Years									
Indicate ethnicity of educator being recommended: White Black or African American Asian Native American Indian or Alaska Native Hispanic or Latino Native Hawaiian or Other Pacific Islander Other (please specify):									
Please list the names and phone numbers of three references other than you for the educator. We will call and interview them. They should know the educator very well and be willing and able to provide references for the educator.									
Name	Title	Phone (W)	Phone (H)	E-mail					
Name	Title	Phone (W)	Phone (H)	E-mail					
Name	Title	Phone (W)	Phone (H)	E-mail					
YOUR Name	Title	Phone (W)	Phone (H)	E-mail					
Return completed letter(s) and form(s) to:									

Katina Oliphant, Staff Services Analyst
California Department of Education
1430 N Street, Suite 5602
Sacramento, CA 95814
koliphant@cde.ca.gov